



## Dear Parents and Caregivers

It's been a good week for the academic in recent days. Our students' results in the Auckland University New Zealand Economics Competition included five distinction awards and two high distinctions, including Chenchen Huang's 15th placing out of 1420 students, and Jack Wellwood's 33rd. That's a strong showing overall and great personal results for Chenchen (12OV) and Jack (12EE). Details are elsewhere in the newsletter.

On Wednesday evening I had the pleasure of attending the Goethe Society Oral Competition Awards, where we were the second best school in the greater Wellington area in terms of individual prizes. That's a great result for the students and their teacher Mrs Haefliger. Winners were:

*Year 9:*

**Tasneem Aung** 9HSHR - 3rd Category A (new second language speaker)

**Max Hahn** 9SPPF - Prize Category B (some background or contact)

*Year 10:*

**Meike Plummer** 10DEVI - Prize Category B

*Year 11*

**Maya Hahn** 11MA - 2nd Category B

**Angelica Leder** 11KG - 3rd Category B

*Year 12:*

**Carlotta Fegert** 12OC - 2nd Category C (extensive background)

It is worth noting that nationally and at Hutt Valley High School, language numbers are an issue. That's surprising in a nation where much of the rhetoric is around education for trade advantage to the country and surely, speaking the language of those you would trade with would be a factor in that. Further, there is what PISA calls cross cultural competency; the kind of empathy for others that our world so sorely needs. It's great to see our students grasping the academic challenge in language learning as well as the strong personal growth that such study involves.

The third element was the televised success of the Young Enterprise Scheme company Happy Feet, which worked to source and pass on used shoes to those who need them. In total they collected 180 pairs. The boys Micah Rillstone, Caleb Williams, Dylan Pringle and Alexander Butler teamed up with Chris Bishop MP and delivered their shoes to two marae,

refugees and homeless charities around Lower Hutt and Wellington. They attracted the attention of the press, including the Dominion Post and a live interview with the TVNZ Breakfast show. This is a project within the ambit of Business Studies, where our students have had huge success in recent years including two of last year's six national finalists.

The fourth strand this week is drama. The Year 13 Drama class has put on productions in the library during the front end of the week. Our drama standard here is terrific, and I quote from Penny Clarke who found a "fantastic performance" which was "very real". She says she "was so impressed I wanted to cry at the end with the sheer magic of the entire performance". It's a lovely reaction and reflects the strength of the students and the subject area as a whole.

Congratulations to all these students for their great success.

Today, many of our students and staff are taking part in the national Day of Silence. This is a country-wide day in which those participating undertake to go through the day in silence as an emblem of how life may be for people who feel unable to be open about their sexuality due to bullying or institutionalised pressures that encourage silence. We'd certainly hope that at this school, as a large and diverse community, we support the diversity that is part of being human. Today, many of our community will operate in silence to dramatise the issue and to reinforce the support that we each offer for those around us, as members of a community that celebrates and builds upon the positive.

The timing of the day is fortuitous, as today ends with the student-run Multicultural Evening, starting with a shared meal at 6.00 pm in the Student Centre and the show at 7.00 pm in the hall. This is a chance to celebrate diversity in a different way, so will round out the day in a way that steps from silence to exuberant noise! It promises to be great fun.

It would be lovely to be positive all the time in my job, but there are some stresses that make it difficult. This week we have received our funding details for 2017. There has been a good deal of coverage in the media, but the bottom line is that a zero percent increase for next year ignores inflation, and is actually a cut in real terms. The so-called "additional funding" for targeted students merely puts back some of what is cut. For us, the brave new world of the funding review's early stages means a net drop of over \$39,000. The rhetoric in the press is all about doing more for students, but the

reality for large high decile schools is a significant cut in funding.

It throws into stark relief just how much we need school donations in order to survive. I thank families who have made such contributions to our funds this year and in particular those who have set up automatic payments (many of \$5 per week) so that across the year they are able to help us without destroying their own budgets by facing sudden large bills. What you do is very special, and as I sit here today wondering how on earth we are going to fund next year's programmes, my moments of doubt are lightened by the support we receive from those who understand the sinking lid financial environment we are within, and act to help. Thank you all for helping us to work towards students' success.

Ross Sinclair  
Principal

## Congratulations to:

★ Congratulations to the following students who participated in the Auckland University New Zealand Economics Competition and won the following Awards/ Results.

### *Division 1 Year 13*

**Matthew Nocete** 13SI - Distinction

**Ravi Kumar** 13CK - Distinction

**Thushayini Paraneetharan** 13SI - Distinction

**Thulacksha Thayarooban** 13TV - Distinction

### *Division 2 Year 11 and 12*

**Chenchen Huang** 12OV - High Distinction

**Jack Wellwood** 12EE - High Distinction

**Jayme Maxwell** 11CR - Distinction

## 2016 NZQA Information

### *NCEA fee payment direct to NZQA*

- Payment of NCEA fees via the school had closed
- NZQA will accept 2016 fees directly from candidates. Candidates can log in to the NZQA website and pay their 2016 fees online using the learner login.

### *Late fees and reminders*

- Any NCEA and New Zealand Scholarship payments made after 1 December 2016 will incur a late fee of \$50
- NZQA will send a letter to all affected candidates by late October reminding them they have unpaid 2016 fees.

### *Admission Slips to the Nov-Dec NCEA Exams*

- Students will receive their NCEA Exam Admission Slips after they complete their school exams in weeks 1-2 of Term 4
- These slips will have the exams that students are entered into, the date and the time.

## Looking Ahead

### September

- 6-12 Fashion Exhibition at the Dowse
- 9 Cultural Evening, 7.00 pm**
- 13 MCAT Mathematics Exam
- 13-16 Musical Performances**
- 15 Speech Competition, 7.00 pm
- 16-18 48 Hour Film Competition**
- 17 Rugby 7s Competition
- 17 Year 13 School Formal**
- 20 Perth Sports Exchange
- 23 Last Day of Term 3**
- 27 Year 8 and 10 STEM Day
- 28 Board of Trustees Meeting, 5.30 pm**

### October

- 10 First Day of Term 4
- 10-18 Senior Exams**

## Results from Winter Sports Tournament Week

*Badminton Premier Boys:* 7th  
*Basketball Junior Boys:* Did not place  
*Basketball Premier Boys:* 6th  
*Basketball Premier Girls:* 3rd  
*Football Boys First XI:* 19th  
*Football Girls First XI:* 20th  
*Hockey Boys First XI:* 10th  
*Hockey Girls First XI:* 7th  
*Netball Premier 1:* 3rd  
*Underwater Hockey Junior Open:* 8th  
*Underwater Hockey Senior Open:* 5th  
*Underwater Hockey Junior Girls:* 7th  
*U15 Rugby Boys:* 1st  
*Fencing:* Nick Henderson placed in the top 8.

A special mention must go to our Netball girls, after a challenging season the girls put on a fantastic performance to take 3rd place in the B Grade which means that they will be promoted into the A Grade for 2017. **Tomairangi Weston** 11LO was selected in the B Grade Tournament Team! **Safari Hynes** 11SR, who went along to umpire at the tournament, was 1 of 5 umpires who received a Merit Award for his performance during the week!

The Basketball Girls placed 3rd in the Regional which has them qualify for the National Tournament in the School Holidays. We wish them luck with this.

Thank you to all the staff, parents and caregivers that attended various tournaments around the country during the week. It was a very successful week and our students represented HVHS fantastically.

## HVHS APP

HVHS now have a Mobile App for notices, events and other important School messages. To download the app for free on iPhone or Android click this link. <http://onelink.to/w5btdp>



## Hire of Sports Uniforms

These are due back now to get your refund.

Any not returned by the end of term, will forfeit their refund and be charged replacement costs.

## HVHS Facebook Page

Please like our new Facebook Page:

Search for - @hvhs.school.nz

## Practice Examinations October 2016 (Double check the start times)

Practical sessions for Arts and Technology subjects will be running most days from 2.00 pm, check with your subject teacher for details

Date	NCEA L1	NCEA L2	NCEA L3
<b>Monday 10/10</b> 8.45am start	Science	Accounting German	Geography Spanish
<b>Monday 10/10</b> 11.30am start	French Spanish	English	Statistics German Music
<b>Tuesday 11/10</b> 8.45am start	English	Media Studies French Music	History Japanese
<b>Tuesday 11/10</b> 11.30am start	Economics Maori	Mathematics Mathematics & Statistics	Biology
<b>Wednesday 12/10</b> 8.45am start	Maths	Physics	Drama Economics French
<b>Wednesday 12/10</b> 11.30am start	Accounting German	Biology Maori	Physics Maori
<b>Thursday 13/10</b> 8.45am start	Classics Geography Music	Chemistry	English English Language
<b>Thursday 13/10</b> 11.30am start	Business Studies	Classics Economics	Business Studies
<b>Friday 14/10 8.45am start</b>	History	History Japanese	Chemistry Media Studies
<b>Friday 14/10 11.30am start</b>	Japanese	Business Studies Spanish	Classics Accounting
<b>Monday 17/10</b> 8.45am start	Physical Education & Health	Geography	Calculus
<b>Monday 17/10</b> 11.30am start		Drama	Art History
<b>Tuesday 18/10</b> 9.30am start			English Language